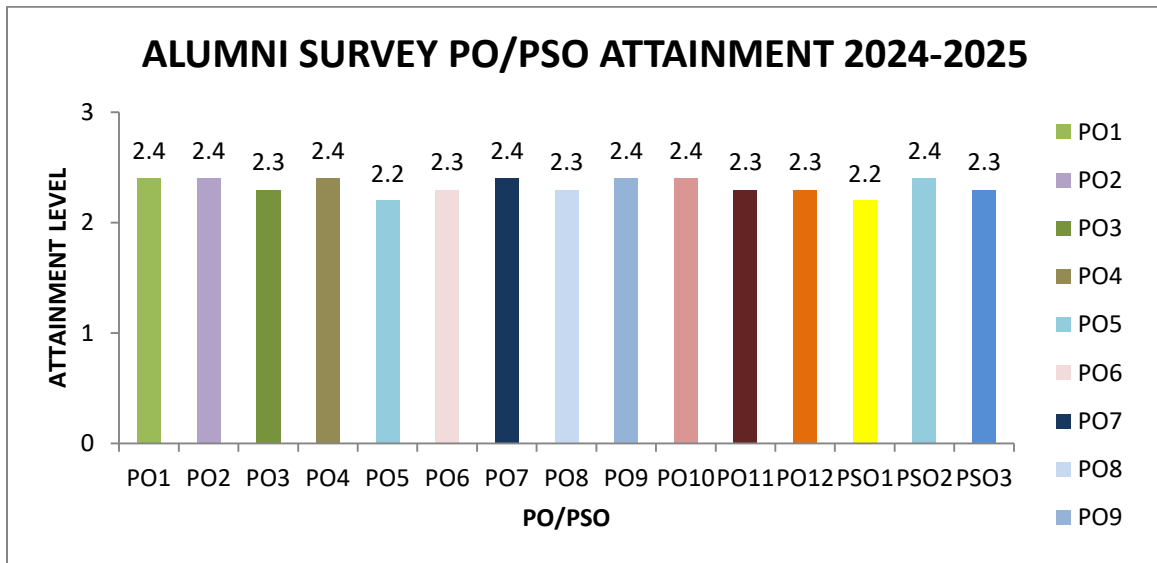**SCHOOL OF COMPUTING**

DEPARTMENT OF INFORMATION TECHNOLOGY

ALUMNI FEEDBACK ON CURRICULUM 2024-25

Alumni play a key role as stakeholders in the B.Tech Information Technology programme. During the academic year 2024-2025, structured feedback was collected from alumni to gather their perspectives on the curriculum. Their input highlighted several key recommendations, which are outlined below:

1. Advanced concepts can be added to the curriculum to enhance depth of knowledge.

2. Additional practical sessions can be integrated across all subjects.

3. MOOC courses focused on emerging technologies like Data analytics, Blockchain Technologies can be introduced.

4. Courses designed in collaboration with industry can be incorporated more in Program electives.

5. Students can be encouraged to engage in project-based learning to enhance their overall development.

PO / PSO ATTAINMENT- AY 2024-2025

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
2.4	2.3	2.3	2.2	2.4	2.3	2.3	2.3	2.4	2.3	2.3	2.3	2.3	2.3	2.3

ALUMNI SURVEY PO/PSO ATTAINMENT 2024-2025

Bar chart showing ATTAINMENT LEVEL (y-axis, 0 to 3) versus PO/PSO (x-axis):

Category	Value
PO1	2.4
PO2	2.4
PO3	2.3
PO4	2.4
PO5	2.2
PO6	2.3
PO7	2.4
PO8	2.3
PO9	2.4
PO10	2.4
PO11	2.3
PO12	2.3
PSO1	2.2
PSO2	2.4
PSO3	2.3

Legend: PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9

From the above feedback analysis, students have given less rating for PO2 (Exhibit proficiency to analyze, design and develop applications in various domains to provide solutions using innovative ideas). Students are highly satisfied with PO7 (How much has your experience at this curriculum contributed to your job-related knowledge and skills?) and PSO2 (Exhibit proficiency to analyze, design and develop applications in various domains to provide solutions using innovative ideas).